

**Garden City Charter School Survey
Results as of September 3**

Approximately **4,500** surveys were mailed with Garden City utility bills. (These would have reached homeowners, but not necessarily renters). Of those, **138** were returned. This represents a gross return of **3.1%**.

Given that an estimated 1,000 surveys went to businesses, and based on evidence that they were not respondents, the return on *residences* receiving utility bills is **3.9%**.

41% of surveys came from the area of Garden City north of Marigold and west of Glenwood.

20% of surveys came from the area of Garden City south of the river and east of Glenwood.

11% of surveys came from the Plantation area of Garden City.

11% of surveys came from the area of Garden City south of Marigold and west of Glenwood.

17% of surveys were unknown in geographic origin.

82% of respondents said that a charter school could be of benefit to Garden City.

45% of respondents indicated school-age children currently or within the next five years. Of those, **81%** said that they would consider sending their children to a charter school in Garden City.

23% of respondents ranked Preschool as high in priority to them.

57% of respondents ranked Elementary School as high in priority to them.

54% of respondents ranked Junior High/Middle School as high in priority to them.

43% of respondents ranked High School as high in priority to them.

34% of respondents ranked Adult/Continuing Education as high in priority to them.

The highest ranked educational priorities (receiving 4's or 5's) were as follows:

Character Education, ranked by **74%** of respondents as high in priority to them.

Hands-On Learning at **72%**.

Individualized Learning and **Academic Basics** at **70%**

Integrated Curriculum at **64%**.

Cooperative Learning at **62%**.

Sense of Community and **Discipline Focus** at **60%**.

Authentic Assessment and **Technology** at **59%**.

Service Learning at **57%**

Life Skills at **56%**

The educational priorities of greatest *ambivalence* (receiving the most "3's") were:

Mixed Ages

Block Scheduling

Foreign Language, Extracurricular Activities, and Diversity

Service Learning and **Extended Use of School Facilities**

The educational priorities of greatest *indifference* (receiving the most 1's and 0's) were:

Afternoon/Evening School and **Year-Round School**

22% of respondents said that they would be interested in participating in a planning or focus group for the school.